# ENGLISH FOR ALL (GRADED LESSONSSELF STUDY)



## **SETHU BANDHANA TRUST**

(FOR UNDERPRIVILEGED CHILDREN AND YOUTH)
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Reg. No. 74/ 01-02. 80-G approved

# To be published as a book sometime

This version - December 2021

Meant for self study and learners starting at any level – see preface

Further help, suggestion, interaction welcome

Students who want their answers corrected or any related information

Contact email: engoneforall@gmail.com

### PREFACE TO THE BOOK [ FOR MENTORS]

This is a self learning book. It uses Kannada initially for understanding. The authors assume that the reader knows Kannada well. Instructions and explanations , in English or in Kannada , are given in the simplest possible method . For the sake of simplicity we have used [ what the learned men will call ] 'incorrect' or 'bad' English. Please forgive and correct them at the proper time .

Many times 'bad' English is used FOR CLARITY FIRST [e.g I am doctor .He is engineer. a/ an will come later. The underlying principle is understanding the current concept..]. Explanations are FOR explaining only; it can be in an ANY language or 'good' English, 'bad' English. But the core of learning is from the content of the lesson; not from the peripherals. So, even the instructions for exercises (called tests) are in simple form- not even full sentences.

RULES are given—They are not strictly grammar, They are TIPS to understand and use the information easily and correctly. Teachers please excuse us and if possible add your expertise to the matter (content) given here.

Each lesson gives only one point to learn. A test is given after each lesson -This is for the student to test oneself- This is like an open book test- (some distance learning materials call these 'assignments'].- Mentors! , please ask your students to complete each TEST before going to the next lesson. Students can answer the test and show to the mentor .It is **NOT** The purpose of the book to test the students. The purpose is to help the students to learn on their own [ = by themselves]. Mentors can help to achieve this purpose.. Mentors should NEVER do the work which is meant to be done by the students. Instead they can show the way and encourage the student at each step. They can explain how to answer and/or show similar examples They can be mentors or *maargadarshis* in the true sense of the word . Some social workers use words like 'enablers' , 'facilitator' etc. We would like to use the word 'helper' . We are using the word 'mentor' instead.

This is not meant to be a book to buy or sell. This is a collection of graded small individual lessons Step by step learning is assumed and encouraged. Hence, only groups of lessons are issued at a time [ like many correspondence or distance-learning courses]. If some students feel that basic lessons are too elementary they can leap-frog [=jump] to higher lessons. Please let us know and we will help such advanced students. If some other students feel that basic lessons given here are too little and not enough , they can let us know and we will help them with more materials, explanations , clarifications [= clearing doubts] .

We request all the helpers [ teachers, mentors, volunteers , ...] to **give their own instructions also if necessary, for each lesson** 

Note: [for mentors and teachers]

- Teachers..! if you have doubts, critical comments, suggestions etc.., please write to us (author)/ publisher).
- Teachers and mentors please inform the students the content of this preface in their own language & style.



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# ಮುನ್ನುಡಿ

### (ಮಾರ್ಗದರ್ಶಿಗಳಿಗಾಗಿ)

ಈ ಪುಸ್ತಕದ ಮಾದರಿ ಸ್ವ-ಕಲಿಕೆಗೆ ಸಹಕಾರಿ. ಇಂಗ್ಲೀಷ್ ಭಾಷೆಯನ್ನು ಕನ್ನಡ ಭಾಷೆಯ ಮೂಲಕ ಕಲಿಯಲು ಪ್ರಯತ್ನಿಸಲಾಗುತ್ತದೆ. ಮಾರ್ಗದರ್ಶಿಗಳಿಗಾಗಿ ಕನ್ನಡ ಭಾಷೆಯ ಬಳಕೆ ಚನ್ನಾಗಿ ಗೊತ್ತಾಗಿರಬೇಕಾಗಿರುವುದು ಅಗತ್ಯ. ಇದು ಮಾರ್ಗದರ್ಶನ ಹಾಗೂ ನಿರ್ವಹಣೆಗೆ ಸಹಕಾರಿಯಗಿರುತ್ತದೆ.

ಪ್ರತೀ ಅಧ್ಯಾಯವು ಇಂಗ್ಲೀಷ್ ಭಾಷಾ ಕಲಿಕೆಗೆ ಅನುಕೂಲವಾಗುವ ಒಂದು ವಿಷಯದ ಕಲಿಕೆಗೆ ಒತ್ತು ಕೊಡಲಾಗಿದೆ ಹಾಗು ಸರಳ ಪ್ರಶ್ನೆಗಳ ಜೋಡಣೆ ಮೂಲಕ ಕಲಿಕೆಗೆ ಅನುಕೂಲ ಮಾಡಿಕೊಡಲಾಗಿದೆ. ಇದು ವಿಧ್ಯಾರ್ಥಿಯ ಹಾಗು ಮಾರ್ಗದರ್ಶಿಯ ಸ್ವ-ವಿಮರ್ಶೆಗೆ ಸಹಕಾರಿಯಾಗಿದೆ. ಇಲ್ಲಿ ಬಾಯಿ ಪಾಠದ ಮೂಲಕ ಕಲಿಯಬೇಕಿಲ್ಲ, ಈ ಪುಸ್ತಕವನ್ನೇ ನೋಡಿಕೊಂಡು ಉತ್ತರ ಆರಿಸಿ ಬರೆಯಬಹುದು. ಪ್ರತಿ ಅಧ್ಯಾಯದ ಅಭ್ಯಾಸದ ನಂತರ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸುವುದು ಕಲಿಕೆಗೆ ಸಹಕಾರಿ. ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ ಮಾರ್ಗದರ್ಶಿ ಅಥವಾ ಇತರರಿಗೆ ತೋರಿಸುವ ಅಗತ್ಯವಿಲ್ಲ. ಇಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಯ ಕಲಿಕೆಯೇ ಪ್ರಮುಖ ಗುರಿಯೇ ಹೊರತು ಮೌಲ್ಯಮಾಪನ ಅಲ್ಲ. ಈ ಕಲಿಕಾ ಪುಸ್ತಕದ ಮುಖ್ಯ ಉದ್ದೇಶ ವಿದ್ಯಾರ್ಥಿಯ ಕಲಿಕೆ. ಮಾರ್ಗದರ್ಶಿಯ ಕಾರ್ಯ ವಿದ್ಯಾರ್ಥಿಗೆ ಸರಳ ಮಾರ್ಗದರ್ಶನ ತೋರಿಸುವುದು, ಹಿಂಜರಿಕೆ ಹೋಗಲಾಡಿಸುವುದು ಮತ್ತು ಬಳಕೆಯನ್ನು ಉತ್ತೇಜಿಸುವುದು.

ವಿದ್ಯಾರ್ಥಿಯ ಇಂಗೀಷ್ ಭಾಷಯ ಕಲಿಕೆ ಎಂದರೆ ಮೂಲದಿಂದಲೇ ಇಂಗ್ಲೀಷ್ ಕಲಿಯಬೇಕೆಂದು ಅಲ್ಲ. ಯಾವ ಮಟ್ಟದ ಇಂಗೀಷ್ ಭಾಷಯ ಕಲಿಕೆಗೂ ಈ ಪುಸ್ತಕ ಸಹಕಾರಿಯಾಗಿದೆ. ತಮಗೆ ಚನ್ನಾಗಿ ಗೊತ್ತಿರುವ ಪಾಠಗಳನ್ನು ಪಕ್ಷಿನೋಟದ ಪ್ರಕಾರವಾಗಿ ಮುಂದಿನ ಅದ್ಯಾಯವನ್ನು ಮತ್ತು ತಮಗೆ ಅಗತ್ಯವೆನಿಸಿದ ಪಾಠಗಳನ್ನು ಒತ್ತುನೀಡಿ ಅಭ್ಯಾಸ ಮಾಡಬಹುದು. ಒಬ್ಬ ವ್ಯಕ್ತಿಯ ಜೀವನದಲ್ಲಿ ಭಾಷೆಯ ಕಲಿಕೆ ನಿರಂತರವಾಗಿರುತ್ತದೆ. ಇದನ್ನೇ ಉದ್ದೇಶವಾಗಿಟ್ಟುಕೊಂಡು ಎಲ್ಲಾ ಹಂತದ ಕಲಿಕೆಗೆ ಈ ಕಲಿಕಾ ಪುಸ್ತಕವನ್ನು ಸಿದ್ಧಪಡಿಸಲಾಗಿದೆ. ಹೀಗಾಗಿ ಯಾವುದೇ ಹಂತದ ಕಲಿಕೆಗೆ ಈ ಕಲಿಕಾ ಪುಸ್ತಕವನ್ನು ಬಳಕೆ ಮಾಡಿಕೊಳ್ಳಬಹುದು. ಇತರರೊಂದಿಗಿನ ಸಂವಾದ, ಚರ್ಚೆ, ಮಾರ್ಗದರ್ಶನ ಮುಂತಾದವುಗಳು ಕಲಿಕೆಗೆ ಸಹಕಾರಿ ಎಂಬುದು ನಮ್ಮಯ ನಮ್ಮ ತಿಳುವಳಿಕೆ.

ಈ ಕಲಿಕಾ ಪುಸ್ತಕವನ್ನು ನಿರಂತರವಾಗಿ ತಿದ್ದುಪಡಿ ಮಾದಿಕೊಳ್ಳಬೇಕಾಗಿರುವುದು ಅಗತ್ಯ. ಈ ಕಾರಣದಿಂದ ತಮ್ಮಗಳ ಸಲಹೆ, ತಿದ್ದುಪಡಿ, ಸಂದೇಹ, ಸರಳತೆಗೆ ಒತ್ತು ನೀಡಿ ತಿಳಿಸಿದರೆ ಪುಸ್ತಕದ ಬೆಳವಣಿಗೆಗೆ ಅನುಕೂಲವಾಗುತ್ತದೆ.

ಸದರಿ ಸಮುದಾಯ ಹಿತೈಷಿ ಕಾರ್ಯಕ್ರಮವನ್ನು ಯಶಸ್ವಿಗೊಳಿಸಬೇಕೆಂದು ಕೋರಿಕೆ.

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### SHORT FORMS (abbreviations) used in this book

```
.../ ... - or
A - adjunct / active voice
A, ans. - answer
adj. - adjective
adv. - adverb
e.g., E.G. - example
L - lesson
Mr. – mister, a man
Mrs., Ms. - a woman
n. – noun
O, DO, IO - object, direct object, indirect object,
OK, okay – correct
P - passive voice
pl. – plural
pron. - pronoun
Q, qn. - question
S- subject
SC, OC - subject complement, object complement
sing. - singular
T – test
V, v. -verb
viz. – namely ( = same as)
Words eng + kannada in this book
 ದೊಡ್ಡ ರೂಪ ಇಂಗ್ಲೀಷ್ ಅಕ್ಷರಗಳು (Capital letters-upper case handwritten)
  ಚಿಕ್ಕ ರೂಪ ಇಂಗ್ಲೀಷ್ ಅಕ್ಷರಗಳು (small letters-lower case handwritten)
  ಅಕ್ಕ ಪಕ್ಕದ ಇಂಗ್ಲೀಷ್ ಪದಗಳು
   ಅಕ್ಕ ಪಕ್ಕದ ಇಂಗ್ಲೀಷ್ ಪದಗಳು
   First letter identification (ಇಂಗ್ಲೀಷ್ ಪದಗಳ ಮೊದಲ ಅಕ್ಷರ ತಿಳಿಯಿರಿ)
  Learn simple words (nouns)-write spellings (ಸಾಧಾರಣಇಂಗ್ಲೀಷ್ ಪದಗಳನ್ನು
                                                                       ಕಲಿಯೋಣ)
  Write the meaning in Kannada/ ಕನ್ನಡ ಪದಕಂಡುಹಿಡಿಯಿರಿ
  Learning nouns with spelling ನಾಮ ಪದಗಳನ್ನು (ಬರೆಯಲುಕಲಿಯೋಣ)
  Beautiful (Neat) handwriting / ಸುಂದರ(ಸ್ಪಷ್ಟ) ಬರಹ
 Types of nouns- Only two(ಎರಡು ಬಗೆಯ ನಾಮಪದಗಳು)
  Types of Nouns/ ನಾಮಪದದ ವಿಧಗಳುCommon nouns(ಸಾಮಾನ್ಯ ನಾಮಪದಗಳು).
  Common nouns(ಸಾಮಾನ್ಯ ನಾಮಪದಗಳು)
  Sentences (Only with noun)-ಸುಲಭ ವಾಕ್ನಗಳು
  Words/ಪದಗಳು
  Where to use a and an/ a ఎల్లి? anఎల్లి
  Simple Sentences/ ಸುಲಭ ವಾಕ್ಯಗಳು
```

[ಹೇಗೆ ಉಪಯೋಗಿಸುವುದು

a, an –Where not to use.(a,anಎಲ್ಲಿ ಬರುವುದಿಲ್ಲ) a, an,the (use nothing/ಏನೂ ಇಲ್ಲ/ಏನೂ ಬೇಡ)

a, an (how to use)

### **ENGLISH +KANNADA WORDS USED in this book**

ACRONYMS kulla pada

ACTIVE AND PASSIVE voice karma karmani pada Adjective naama visheshana pada Adverb kriyaa viseshana pada

AMBIGUITIES duvida galu

ANSWER uttara

AUXILIARY VERBS sahaaya kriyaapada CASES vibhakthigalu

COMMON ERRORS saamaanya thappugalu Common noun saamaanya naamapada

COMPREHENSION grahisuvudu
Contents vishaya soochi, ....

continuous tenseno knowCONVERSATIONsambhaashaneDEGREES OF COMPARSIONholisuva pada

DICTIONARY & THESAURUS padakosha & nighantu

DIRECT OBJECT karmapada [ dwiteeya vibhakthi]

DIRECT SPEECH nere helike ENCYCLOPEDIA, vishwakosha EXCLAMATION aashcharya

Exclamatory sentence adhbuda vaakya
FIGURE OF SPEECH alankaara
FUN haasya, aata
Future continuous tense no know
future tense bhavishya kaala

GAMES aata, manoranjane

Gender linga
Gerund no know

HELPING VERBS sahakaara kriyaapada HOMONYMS samaana akshara padagalu

HOMOPHONES samaana uchchaarana padagalu

How hege

IMPERATIVE SENTENCE aadesha vaakya Index vishayasoochi, ....

INDIRECT SPEECH no know

INFINITIVE kriyaa apoorna
INTERROGATIVE SENTENCE prashna vaakya
IRREGULAR VERBS vidi allada kriyaapada

JUMBLE kalabara LANGUAGE bhaashe

LESSON paatha
MODAL VERBS no know
NOUN naama pada

OVERVIEW OF GRAMMAR vyaakaranada melnota

PARAPHRASING/SIMPLIFYING no know

PARTS OF SPEECH no know PASSAGE READING ooduvudu

Past continuous Tense no know
Past tense bhoota kaala
PHRASAL VERBS nudi gattugalu

Plural bahuvachana
POEM padhya
PRECIS WRITING/SUMMARY no know
Preface munnudi
Prefix no know

Preposition no know

present tense vartamaana kaala pronoun sarvanaama proper noun vyakti naama prose gadhya

prose order vigraha vaakya PROVERBS gaadhegalu

PUNCTUATION viraama china haakuvike

PUZZLES ogattugalu QUESTION prashne

REFERENCE SOURCES no know

REGULAR VERBS vidi olagiruva kriyaapadagalu

REPORTED SPEECH no know

REVIEW melnota, pakshinota RHETORICAL QUESTION uttara olagonda prashne

SIMPLE NEGATIVE TENSE saamaanya viloma kaala SIMPLE TENSES saamaanya kaala saamaanya kaala eekavachana SITUATION sandharbha STORY kathe

Suffix no know SUMMARY no know

SYNONYMS samaana artha padagalu

TENSES kaalagalu
THE COMPARATIVE DEGREE holisuva

THE SUPERLATIVE DEGREE athi uttama
Title sheersha
Verb kriyaa pada
Verbal noun no know
WHAT eenu

WHEN yaavaaga
WHERE elli
Which yaavudu
Who yaaru

WHY eeke, yaadukkosara

### OTHER WORDS USED IN THIS BOOK

**ACRONYMS** 

**ACTIVE AND PASSIVE voice** 

**AMBIGUITIES ANSWER** 

**AUXILIARY VERBS** 

**CASES** 

**COMMON ERRORS** Common noun COMPREHENSION continuous tense.

**CONVERSATION** 

**DEGREES OF COMPARSION DICTIONARY & THESAURUS** 

**DIRECT OBJECT DIRECT SPEECH ENCYCLOPEDIA**,

**EXCLAMATION** 

**Exclamatory sentence** FIGURE OF SPEECH

**FUN** 

**Future continuous tense** 

future tense.

**GAMES** gender

**HELPING VERBS HOMONYMS HOMOPHONES** 

how

**IMPERATIVE SENTENCE INDIRECT SPEECH INFINITIVE** 

**INTERROGATIVE SENTENCE** 

**IRREGULAR VERBS** 

**JUMBLE LANGUAGE LESSON MODAL VERBS** NOUN'

**OVERVIEW OF GRAMMAR** 

PARAPHRASING/SIMPLIFYING **PARTS OF SPEECH** 

**PASSAGE READING Past continuous Tense** 

Past tense **PHRASAL VERBS** 

plural **POEM** 

PRECIS WRITING/SUMMARY

present tense pronoun proper noun prose

prose order **PROVERBS PUNCTUATION PUZZLES** QUESTION

**REFERENCE SOURCES REGULAR VERBS** REPORTED SPEECH

**REVIEW** 

RHETORICAL QUESTION

SIMPLE NEGATIVE TENSE

SIMPLE TENSES singular

**SITUATION STORY** 

**SUMMARY SYNONYMS TENSES** 

THE COMPARATIVE DEGREE THE SUPERLATIVE DEGREE

WHAT WHEN WHERE which who WHY 75 words